



Community Climate Learning Hub

Background and context,
concept and delivery,
and what next

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About this document

The intent and purpose of this report is to look at the Community Climate Learning Hub, delivered in phase 2 and 3 of the Somers Town Future Neighbourhood 2030 Programme; taking you from concept to delivery and its evolution over the past 12 months.

Part one provides context and background for the reader, should this report be read independently or without existing knowledge of the Future Neighbourhood 2030 programme.

Part 2 outlines how the Learning Hub came to be.

See also:

- Somers Town Area Based Strategy 2023-2030
- Somers Town Area Based Strategy Methodology 2023-2030 – Principles, context and development
- Somers Town Area Based Strategy, a set of tools

What is the Future Neighbourhood 2030 programme?

Future Neighbourhoods 2030 (FN 2030) is a £7.7 million multi-year programme. In 2021, the GLA invited London boroughs, Business Improvement Districts and other local partnerships to contribute to a green recovery, by supporting neighbourhoods to become exemplar models of sustainability and innovation.

The vision for a Future Neighbourhood is one that embraces a green recovery and commits to tackling the climate and ecological emergencies, whilst addressing London's health and social inequalities.

This will mean Future Neighbourhoods where Londoners are working together to lower emissions, clean up their air, improve their local green spaces, reduce their waste and transform their homes.

The GLA has set the following Green New Deal mission objectives for the strategy:

- Improve the natural environment and air quality, tackle climate and ecological emergencies.
- Promote and incentivise activities that sustain and grow London's green economy.
- Prioritise interventions reducing health inequalities and social injustices.
- Engage Londoners and businesses in their journey to become a zero pollution and greener city.

And these are the programme themes:

- Retrofitting of homes, commercial and public buildings.
- Creating a decarbonised, smart and integrated energy system.
- Improving air quality and creating zero emission zones.
- Climate adapted, resilient and green neighbourhoods.
- Zero waste, circular economy.

Somers Town's FN 2030 journey

In March 2022, the GLA awarded Somers Town funding as one of two areas to pilot the Future Neighbourhoods approach. Key aspects of our proposal were successfully meeting the programme's themes and the Mayor's Green New Deal aims, alongside a commitment to work with communities to create a programme that was embedded in community needs and driven by local people.

The programme has two parts:

- Developing a Neighbourhood Strategy that identifies what needs to happen locally so that Somers Town becomes a more sustainable neighbourhood by 2030. This document is the Somers Town Area Based Strategy that sets out that commitment.
- Delivering a series of projects that will create practical environmental and sustainable community benefits by 2030. Some GLA funding is already supporting projects in Somers Town. Examples are given at the 'Relationship between the strategy and funded projects' section below.

The Future Neighbourhood 2030 Area-Based Strategy is a long-term plan for Somers Town that identifies further work that needs to happen locally to make our community more resilient to global climate change. Part of that will include identifying additional resourcing for new project ideas contained in the strategy, as well as potentially continuing some that have already been supported financially by the GLA and others.

The Area Based Strategy is driven by the knowledge and experiences of local residents, community groups and partners. Somers Town Community Association (STCA) and Somers Town Neighbourhood Forum (STNF) alongside LB Camden and other partners have led its creation.

Some of that knowledge has come through parallel work that STCA and Somers Town FN2030 partners have gained through delivering a successful Climate Action Fund (CAF) project. The National Lottery Community Fund awarded CAF resources to STCA as lead body in September 2021. The aims were to create a climate action market in Somers Town that would reduce waste and promote sustainable consumption.

Our learning from the CAF work was often directly transferable to the FN2030 programme. For instance, both areas of work benefited from approaches rooted in the everyday lives of local people.

The CAF work underpinned our model that delivering change needs to be grounded in the 'here and now'. It recognised that change can sometimes be rejected, resisted or ignored by communities that are often constrained by the pressures of everyday life, particularly in a post-COVID environment where the cost of living crisis is biting very hard indeed. Our Area-Based Strategy development was able to effectively draw on community engagement activities developed via the CAF work.

Delivering CAF and FN 2030 in Somers Town created opportunities for synergies and shared experience. To reflect this, we combined responsibilities for both programmes in a single set of Terms of Reference for the Strategy Development Group.

The Somers Town FN 2030 Strategy Development Group has had overall responsibility for shaping and creating the strategy. The group, led by STCA and STNF, put in place a number of initiatives to ensure that the work would have the knowledge and experiences of local residents, community groups and partners at its heart.

Another important part of our approach has been partnership work. This really underlines the effectiveness of strategy development. It is significant that many of the CAF partners are also partners in this FN 2030 work; and that those partners have worked with STCA, STNF and LB Camden on a wide range of community-led initiatives across a wide spectrum of projects, particularly those working with young people, women, BAME, looking at employment, training as well as environment.

We have also noted how funding and the energy created in strong collaborations attracts organisations from other sectors. This creates opportunities for collaboration through additional expertise but can also be a double-edged sword where they compete with local, community-led organisations for resources.

Developing the strategy

The Somers Town FN 2030 Strategy Development Group has had overall responsibility for shaping and creating the strategy. The group, led by STCA and STNF, put in place a number of initiatives to ensure that the work would have the knowledge and experiences of local residents, community groups and partners at its heart.

Early initiatives during 2021 and 2022 included:

- Launch of Commonplace engagement website for the Somers Town FN 2030, setting out the ideas behind the work and inviting comments through an interactive map which gathered 900 responses as to what residents wanted to see locally. <https://somerstowfn2030.commonplace.is/>
- Monthly newsletters providing updates on events and activities.
- Over 4,000 postcards distributed to local residents to seek comments on local environmental needs.
- Community events to begin some important conversations on the environment and climate change with community groups. We learned quickly that the best approach was to 'mainstream' these issues with discussions and events that groups were already running on matters that concerned them. We worked with, for instance, youth awaydays, BAME events (e.g. Black History Month) and disability discussion/action groups.
- Community groups were able to access up to £500 to run community events to support FN 2030 objectives and 2 local organisations did so.
- Community Champions were trained in new 'green' roles to engage with local people, businesses and groups around FN 2030. The Community Champions have now become Climate Ambassadors. We are delighted that four local women now occupy these roles.

In November 2022, the strategy development group decided to build on what had been revealed through this early engagement by hosting a series of tailored community workshops that would drive the strategy forward.

Workshops were advertised through all our usual channels, including social media, web, website, leaflets, through our own projects and those of partners and, crucially, via word-of-mouth. We used different host locations around the area, including the British Library, New Horizon Youth Centre and our own spaces at the St Pancras and Somers Town Living Centre.

We also invited expert speakers to the early workshops to help us all learn about the issues and what initiatives were already happening locally. The participants comprised residents, community groups, LB Camden, academics and other partners.

The first workshops began by looking at climate change in the context of human rights and the United Nations Sustainable Development goals. They identified climate change as a human rights issue and that some of our most fundamental human rights would be challenged in the coming years as extreme weather events and rising sea levels threaten individuals and communities across the planet.

Seven themes emerging from Human Rights and Sustainable Development Goals were agreed as a basis for our strategy:

- Life
- Food
- Health
- Education
- Water
- Development
- Housing

Other rights/goals also considered relevant were Gender Equality/Reduced Inequalities and Peace, Justice and Strong Institutions. See appendices Workshop 6 – Thursday 30th March 2023 and Workshop 3 – 24th November 2022.

Developing the strategy continued

The workshops recognised that what happens globally reverberates in Somers Town: some of the places most vulnerable to global climate change – such as Bangladesh, Sudan and Somalia – have strong connections to Somers Town.

Within the context of goals and rights, subsequent workshop 3 looked at what all this meant specifically for Somers Town. Participants identified what mattered to them personally and also what mattered to them most for the community of Somers Town community. There were a lot of connections between the two.

The following areas scored highest across both personal and community priorities:

- Family & children
- Health & wellbeing
- Education
- Strong community
- Better local environment/buildings
- Friends
- Access to good local jobs
- Personal & community safety
- Community centres & venues
- Importance of outside/green spaces
- Faith
- Action on sustainability & recycling
- Homes, inside & out

The next workshops used these rights/goals and the community priorities as a framework to show how the area-based strategy could meet the mission and programme themes of FN 2030. Discussions specifically looked at:

- The challenges that faced Somers Town in the context of the seven goals/rights.
- How those challenges could be addressed, including specific project ideas and activities.
- Who is best placed and best resourced to deliver actions and projects.

In all, 6 workshops were held between November 2022 and March 2023, attended by over 120 people. Some people joined and collaborated at all the workshops, others came to only one or two. The sessions were designed so that people could participate whether or not they had joined earlier workshops. Each began with an update on how the discussions were shaping the strategy. No two workshops were the same. We analysed each session so that we could use the results to inform the next. We produced notes of all sessions. Copy of the notes for Workshop 6 is attached as an example (Appendix A). We also produced art works for four of the sessions, which provided a visual representation of the discussions and interpreted the information in a different medium. A copy is attached (Appendix B). Both tools became important parts of the engagement process. In this way, we all became part of a strategy development journey.

As a means of continuing our engagement with a wider range of local people, material developed in the workshops was reproduced in the form of large A0 posters. These were displayed in the Living Centre reception and residents who had not attended workshops were invited to:

- Comment on and add their own personal and community priorities;
- Identify who and what they felt would be a useful activity or response to help support and deliver on their priority locally.
- Sign up to a database and learn how to get more involved in the FN2030 work locally.

This engagement process produced a significant amount of valuable material which became the bedrock of the strategy.

Engagement

One of the significant lessons that became clear during the delivery of phase 2 of the Somers Town Future Neighbourhood programme was that even though there was relatively good participation across the different projects, most of the participants view the projects as individual ones, rather than part of one. They are not necessarily aware that it is part of the FN2030 programme or that this programme relates to tackling the climate crisis.

The creation of our communication strategy aims to address this by identifying ways and tools that can help the individual projects help deliver on the vision by creating a shared narrative that the target audiences are better able to understand how everything ties in together and therefore more easily engage with.

A large part of the messaging around the next phase of FN2030 will involve honouring the ongoing commitments in the contract with the GLA and the voice of the community held within the Area Based Strategy, which will lead to improved awareness and increasing knowledge about climate and sustainability as we move towards 2030.

What are the challenges that need to be addressed?

The key challenges to better engagement that have been identified were:

1 Language

a. Native language – Many members of the local community do not identify English as their native language.

b. Messaging – While there is a good level of understanding of the different concepts and applications related to climate change and sustainable living being delivered within the local community, these projects/activities are not clearly linked/linking to the wider FN2030 programme, which means that they do not connect its potential positive impact to their daily lives and struggles; that the changes could assist them in those struggles i.e. reduce energy bills, water bills, or better overall health.

2 Knowledge and awareness

The local community appears to be experiencing 'information overload'. While there have been many opportunities for consultation, feedback and participation, the key messages seem to be lost as there are still many residents who are completely unaware of FN2030 or how these different organisations and projects link together.

3 Technology

a. No access – There are members of the local community that do not use or have access to technological tools such as smartphones, laptops/ computers, social media apps and websites for information.

b. Information overload – The members of the community that are heavily involved with technological tools such as smartphones, social media apps and websites are already saturated with information and usage, meaning that there isn't much room for more information or capacity to adopt another regular source of information.

Tactic and approach to meet these challenges

Communication channels identified:

Primary

- **Word of mouth**
 - Ambassadors
 - Volunteers
 - Staff
 - Project leads
 - Partners
 - Somers Town Neighbourhood Forum
 - What's App groups
- **Events**
 - Trainings
 - Workshops
 - Social events
 - Community market
- **On site communication materials**
 - Somers Town Living Centre
 - STCA
 - Estate bulletin boards
 - Library bulletin boards
 - Camden council bulletin boards
 - Digital screens in bus stops and stations
 - Street walls (i.e., Wall surrounding Story Garden)
 - Informative wayfinding signage
 - Street art
 - Table top counters in shops / cafes
 - Windows of shops / cafes
 - Flyers / leaflets / banners

Secondary

- **Digital platforms**
 - Websites, Camden website, Somers Town websites, partner organisations websites
 - Scone app
 - Online community boards (Next Door, Facebook groups)
 - Blogs
- **Social media apps**
 - Instagram
 - Facebook
 - LinkedIn
 - TikTok
 - WhatsApp
- **Mailing lists**
 - Newsletters – digital and printed

Delivering on the strategy

- The strategy should be a driving referral document for any intervention to be taken in Somers Town from now on and should be embedded in new strategies/policies to be developed in the area.
- The strategy will be adopted as part of the Somers Town Neighbourhood plan, the designation of which is a phase 3 FN2030 Project.
- The strategy will form part of all phase 3 FN2030 projects as part of their contracts to ensure that the projects delivery are in adherence to the strategy.
- Some resources from the GLA are available to part-fund projects until early 2025. Match-funding comes from a range of sources, including LB Camden.
- Between 2025 and 2030, project activity will be funded through other sources.
- This is an organic, living strategy. The intention is that it will be reviewed and revised every five years.

The Learning Hub idea



The Community Climate Learning Hub seeks to create a metaphorical '**Kitchen Table**' the space in everyone's home where everything is discussed, argued and put right, where all opinions are valued and accepted and through this sharing process we learn and grow.

The Learning Hub idea continued

Climate and everything about the climate, and climate change is written using language and terms that are exclusionary with scientific terms and statistics used liberally throughout, which puts most people off from reading it, with the alternative being not much better as it is the headline grabbing approach, which leads to confusion about what is and what is not the truth, resulting in people switching off or becoming anxious and feeling helpless.

Since being awarded future neighbourhood status, and the creation of the Area Based Strategy in phase one it became very clear that if we were to even begin to talk about climate and behaviour change we had to come up with a way of communicating something that is fairly complex, but at the same time really quite simple, but without it being too overwhelming.

We were also incredibly mindful that our residents and the world had just come out of the pandemic; there are issues globally of increased racism, increased violence against women, and war and destruction seemingly at every turn and if these were not enough we are now facing the worst cost of living crisis in a generation.

The Community Climate Learning Hub idea was in part borne as a result of this incredibly challenging time for humanity, recognising that if we are to have any hope of getting the message across we needed to look afresh at the challenge, whilst learning from tradition, and the spaces in all of our lives where we learn and grow and then seek to emulate that space and begin to create, develop and deliver a programme from that space.

The hub would though not hide from the reality that the earth is in a new epoch (a particular period in time) that of Anthropocene, Anthro from ancient Greek Anthropos meaning 'human' and cene meaning new, or recent, because global heating and the implications of the increasing temperatures will only become more real and those most vulnerable in society are more at risk.

So what did this look like in practice

The Hub would provide Free weekly workshops/sessions/activities, it would be run by our Climate Action Project workers, Climate Ambassadors and partners and would provide practical, hands on activities/workshops for example:

- In partnership with the Council housing and repairs team and Origin Housing (as the local social landlord), residents would be supported to stay well during periods of extreme heat with activities/workshops delivered at the hub that would provide tips and tools to stay safe and well during these extreme weather episodes.
- Running weekly gardening sessions with local gardener Growing 2 Change.
- Weekly make and mend sessions (5 sewing machines available) inclusive of one open session, one for senior school age children and one for single parents in partnership with Gingerbread north London.
- Weekly DIY sessions teaching residents how to make homemade detergent, hand creams, lip balm, sun lotion and how to pickle sessions, etc.
- Monthly sessions on reducing plastic with our partner Training Link.
- Storytelling sessions with Kindle Corner.
- Working with Melting Metropolis through storytelling to look at the everyday histories of heat and health in London, New York, and Paris since 1945.

The model and approach would allow people to access a space that enables them to learn in a manner that suits them best using past, present, and future learning, traditions and cultural know-how, so that Somers Town can learn more about how to tackle/deal/stop climate change in terms of individuals actions, but also as a community by working together.

So where would it be delivered

So where would the Learning Hub be delivered, it would require space, that was accessible, be in a trusted location, that if possible would secure the hub beyond the end of the FN2030 funding. Somers Town Community Centre (STCA) as a well known and trusted community building where residents already came to, had an available space, with a kitchen space and an outside rooftop garden and the Association had recently been awarded seven years Strategic Partner funding from Camden Council (commencing 2024). So the Community Climate Learning Hub was born and would be based at Somers Town Community Association, 150 Ossulston Street.

The aim of the Learning Hub

The concept of the metaphorical kitchen table sounded good, but what did that actually mean in real terms and would the programme ideas we had placed in the application be something the community really wanted to attend and get involved with.

Our starting point was to go out to the community with a short survey that had been constructed using feedback from phase 1, feedback from the six Area Based Strategy workshops, the Common Place survey and the experience of our staff.

The survey asked residents 'What did the words 'Community Climate Learning Hub' mean to them and what would they like a Community Climate Learning Hub to do?' and provided six options based on the feedback for them to choose from, whilst also providing space for additional ideas not covered by the six options.

The responses received were fairly balanced with each of the six options receiving between 16% and 18% of the votes, the highest ranking at 18% was 'A place where you bring your own skills/knowledge and share it with community members', which mirrors the responses received as part of the six Area Based Strategy workshops, particularly within the cross cutting themes where community, support groups and shared learning featured highly.

The next step was to look in more detail at the cross-cutting themes inclusive of project/activities, the personal and community priorities, the United Nations Sustainable Development Goals & Human rights and the New Green Deal objectives and see how we could ensure the programme on offer in the Community Climate Learning Hub met the aims of the Area Based Strategy; especially as these were all directly identified by the community as things that they wanted to see delivered, so our priority within the delivery of the hub was to be able to make as much of it as possible a reality.

The six options are listed below with the percentage achieved for each from the 365 completed surveys (see also the full Survey on pages 18 to 21):

- A place where you can bring your own skills/knowledge and share it with community members. **18%**
- A place where we come together to obtain knowledge in a diverse number of subjects. **17%**
- A space that hosts, guest speakers and projects that encourage participants to apply sustainable concepts in their daily lives and make a positive impact on the environment. **17%**
- A space where we collaborate with local experts, organisations and businesses to provide hands-on experience interactive exhibits plus opportunity for community engagement. **16%**
- A space that seeks to understand what sustainability is and its importance in today's world. **16%**
- A space where topics like renewable energy, waste reduction, eco-friendly lifestyle and conservation are thought of and discussed. **16%**

Cross cutting themes within the Area Based Strategy

Together, the strategy objectives, project ideas and activities described above contribute to each of the following:

- Seven Human Rights/Global Sustainable Development Goals
- 13 community-identified priorities for Somers Town
- Four GLA Green New Deal mission objectives
- Five Future Neighbourhood 2030 programme objectives

The scope of the Area Based Strategy is broad and many of the objectives and projects will have both strategic and local impacts at the same time. A strong feature of the strategy is the inter-relationship between some of the key groupings of project ideas with the community priorities, rights/goals and the four GLA Green New Deal mission objectives.

The following table summarises some of those relationships and it is through an interconnected approach working with local partners that we aim to create a sustainable programme of activities and services as part of the community centre of the future and its new Community Climate Learning Hub that is sustainable beyond the lifespan of the Future Neighbourhood programme and will create a replicable model that can be rolled out using existing funding streams, as we feel strongly that climate should not be dealt with as a separate emergency but one that is and will be intrinsic to everything.

The aim of the Learning Hub continued

Project/activity	Area/personal priorities met	Human Right/ Goal met	Green New Deal Objective met
Education and jobs: Formal and informal education for both children and life-long learning. Awareness raising of issues and of solutions. Recognising word of mouth is important. Focus on training and apprenticeships in climate-driven jobs, supported by academic and business sector.	- Education - Health/Wellbeing - Family/Children - Better environment/buildings - Sustainability & Recycling - Strong community - Community centres/venues - Friends - Open spaces - Access to good local jobs - Safety - Homes – Inside and out - Faith	- Life - Food - Health - Education - Water - Development - Housing	- Improve London's natural environment, improve air quality and tackle the climate and ecological emergencies. - Promote and incentivise activities that sustain and grow London's green economy. - Prioritise interventions reducing health inequalities and social injustices. - Engage Londoners and businesses in their journey to become a zero pollution and greener city.
Community-led self-support groups and activities: More clubs, groups, family activities. Meeting spaces so that residents can participate in climate change discussions and actions.	- Family/Children - Health/Wellbeing - Community centres - Homes – Inside and out - Sustainability & Recycling - Faith - Friends	- Life - Health - Education	- Prioritise interventions reducing health inequalities and social injustices. - Engage Londoners and businesses in their journey to become a zero pollution and greener city.
Young People as climate champions: Young people to be leaders for climate change and sustainable living.	- Access to good jobs - Sustainability & Recycling - Family/Children - Better environment/buildings - Strong community	- Life - Food - Health - Education	- Promote and incentivise activities that sustain and grow London's green economy. - Prioritise interventions reducing health inequalities and social injustices.
Food and growing: Specific drive for food and/or growing better information sharing on growing and local initiatives, estate gardening, looking after green spaces, etc.	- Health/wellbeing - Education - Strong community - Better environment/buildings - Open spaces - Sustainability & Recycling - Homes – Inside and out	- Life - Food - Education - Housing	Improve London's natural environment, improve air quality and tackle the climate and ecological emergencies.
Planning and housing: Holding people to account and influencing for better co-ordinated and resourced efforts to create a more sustainable local environment.	- Family/Children - Health/Wellbeing - Better environment/buildings - Safety - Open spaces - Homes – Inside and out	- Life - Housing - Health - Water - Development	- Prioritise interventions reducing health inequalities and social injustices. - Engage Londoners and businesses in their journey to become a zero pollution and greener city.

Projects and activities within the Area Based Strategy and how the Community Climate Learning Hub would be able to support and or deliver on directly:

EDUCATION AND JOBS

Formal and informal education for both children and life-long learning. Awareness raising of issues and of solutions. Recognising word of mouth is important. Focus on training and apprenticeships in climate-driven jobs, supported by the academic and business sector.

Whilst the Community Climate Learning Hub would not directly deliver on the apprenticeships in climate-driven jobs, supported by the academic and business sector, this could be delivered by the Somers Town Job Hub, also based at Somers Town Community Association in partnership with the Knowledge Quarter and local business partners, the remaining elements of life-long learning, word of mouth learning, informal education are very much elements the Community Climate Learning Hub would be able to deliver on.

COMMUNITY-LED, SELF-SUPPORT GROUPS AND ACTIVITIES – MORE CLUBS, GROUPS, FAMILY ACTIVITIES

Meeting spaces so that residents can participate in climate change discussions and actions.

These are all central to the model envisioned for the Community Climate Learning Hub and would be delivered directly within the hub, as part of the wider community centre and with the support of local partners.

YOUNG PEOPLE AS CLIMATE CHAMPIONS

Young people to be leaders for climate change and sustainable living.

This was central to the model envisioned for the Community Climate Learning Hub, and would be achieved by working in partnership with STCA youth programme and other local providers also working with young people.

FOOD AND GROWING

Specific drive for food and/or growing better information sharing on growing and local initiatives, estate gardening, looking after green spaces, etc.

These were all central to the model envisioned for the Community Climate Learning Hub, and would be achieved by working with local partners inclusive of Global Generation, Think & Do, local TRA's, Camden Council, Origin Housing, the developers for the new British Library development, the British Library itself and the Knowledge Quarter.

PLANNING AND HOUSING

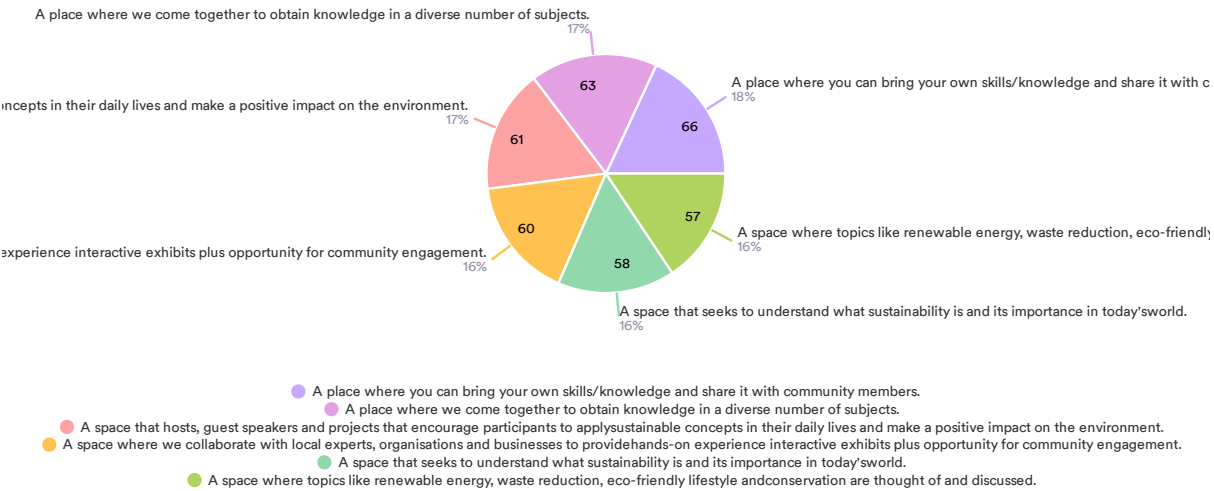
Holding people to account and influencing for better coordinated and resourced efforts to create a more sustainable local environment.

Whilst the Community Climate Learning Hub would not be able to directly deliver on planning and housing; by supporting the Somers Town Neighbourhood Forum and the Somers Town Neighbourhood Plan, of which the Area Based Strategy will form part, the hub will seek to ensure residents have a greater awareness/understanding and are therefore more able to have a greater say and influence on what happens in their own community.

Somers Town Learning Hub Survey Form

Somers Town Learning Hub Survey Form

What is a Learning Hub? What do the words "Learning Hub" mean to you and what would you like a Learning Hub to do?
365 Responses



Somers Town Learning Hub Survey Form

Have you ever participated in any workshops or courses related to sustainable
80 Responses- 2 Empty

Data	Responses
no	30
yes	5
No	5
Yes	4
Yes, Think & Do	2
yes, at the Living Centre	2
yes at the Living Centre	2
yes , Living Centre, Sharing Space	1
Other entries	29

Somers Town Learning Hub Survey Form

What aspects of sustainability are you more interested in learning about? e.g.,renewable energy, waste reduction, conservation?
78 Responses- 4 Empty

Data	Responses
renewable energy	12
waste reduction	6
Renewable energy	4
conservation	2
renewable energy, waste reduction	2
All	2
all of them	2
all things	2
Other entries	46

Somers Town Learning Hub Survey Form

What do you believe are the biggest challenges to adopting sustainable practices in your daily life?
77 Responses- 5 Empty

Data	Responses
lack of knowledge	5
time	3
costs	2
time and awareness	1
knowledge	1
no awareness	1
time and cost of living	1
lifestyle , age, education on subjects	1
Other entries	62

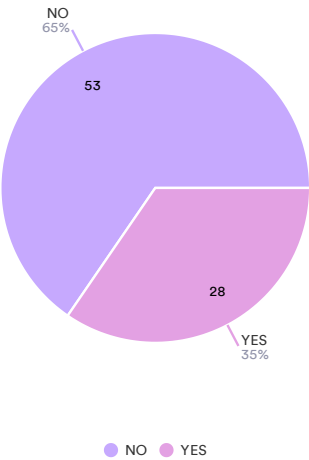
Somers Town Learning Hub Survey Form

How likely are you to attend events or sessions hosted by a sustainability Learning Hub? (0 - not likely - 10 very likely)
82 Responses

Data	Responses
10	35
8	18
9	10
6	6
7	5
0	2
5	2
1	2
Other entries	2

Somers Town Learning Hub Survey Form

Are you aware of any existing sustainability related learning hubs or centres in your area?
81 Responses- 1 Empty



Thank You!

What has been delivered

GROW IT YOURSELF SESSIONS

Tuesdays 10am – 12pm

Come along and get involved in growing your own fruit, vegetables and herbs. Improve your Health and Wellbeing. Save money on food. It's Eco-Friendly, effective and an enjoyable workout. Healthy, sustainable food. Minimise waste. Improve air quality.

APRIL 5 sessions delivered		
02/04	4 attendees	All male 50+
09/04	3 attendees	1 female and 2 male 50+
16/04	2 attendees	1 female and 1 male 50+
23/04	9 attendees	2 females and 4 males 50+ 40 and a young child
MAY 4 sessions delivered		
07/05	8 attendees	5 females and 3 males
14/05	3 attendees	2 female and 1 males
21/05	4 attendees	2 females and 2 males
28/05	4 attendees	2 females and 2 males
JUNE 4 sessions delivered		
04/06	4 attendees	2 females and 2 males 40+
11/06	5 attendees	2 females and 3 males 40+
18/06	6 attendees	2 females, 3 males and 1 child. 40+ and a 3 year old
28/06	4 attendees	3 females and 1 male 50+
JULY 5 sessions delivered		
02/07	5 attendees	2 females and 3 males 50+
09/07	4 attendees	2 females and 2 males
16/07	5 attendees	3 females and 2 males
23/07	5 attendees	2 females and 3 males
30/07	2 attendees	1 female and 1 male
AUGUST 4 sessions delivered		
06/08	8 attendees	4 females and 4 males 40+
13/08	6 attendees	3 females and 3 males
20/08	4 attendees	2 females and 2 males
27/08	4 attendees	2 females and 2 males
SEPTEMBER 4 sessions delivered		
03/09	4 attendees	1 females and 3 males
10/09	11 attendees	9 females and 2 males
17/09	4 attendees	2 females and 2 males
24/09	6 attendees	4 females and 2 males
All Somers Town residents		

COOK IT YOURSELF AND EXERCISE CLASS

Wednesdays 1pm to 2pm

Centered on food and sharing time with the people who come together in order to share the meal and conversation. It is intended to be pleasurable and enjoyable and to offer social connection, to plan, cook and share affordable, sustainable meals. Feeding the soul, helping your pocket and the planet. Share food traditions across generations and cultures. Explore new healthy foods that you might not normally try.

APRIL 4 sessions delivered		
03/04	27 attendees	
10/04	28 attendees	
17/04	29 attendees	
24/04	30 attendees	
MAY 5 sessions delivered		
01/05	31 attendees	
08/05	31 attendees	
15/05	27 attendees	
22/05	31 attendees	
29/05	30 attendees	
JUNE 4 sessions delivered		
04/06	33 attendees	
11/06	29 attendees	
18/06	35 attendees	
25/06	30 attendees	
21 males registered and 60 females registered for the Cook it Yourself.		
81 different attendees registered in total, 71 out of 81 are Somers Town residents.		

DIY LEARNING HUB SESSIONS

Wednesdays 10.30am – 12pm

Weekly DIY sessions.

MAY 2 sessions delivered		
13/05	5 attendees	4 females
20/05	12 attendees	10 females and 2 males
JUNE 1 session delivered		
26/06	5 attendees	4 female and 1 males
JULY 5 sessions delivered		
03/07	3 attendees	3 females
10/07	4 attendees	All female
17/07	9 attendees	7 females and 2 males
24/07	3 attendees	3 females
31/07	9 attendees	7 females and 2 males
9 attendees are Somers Town and 3 are not		
AUGUST 1 session delivered		
07/08	9 attendees	All female. Age 30+ as one younger lady but rest are 40+ and 55+
SEPTEMBER 4 sessions delivered		
07/09	7 attendees	All female
11/09	9 attendees	All female
18/09	6 attendees	All female
25/09	5 attendees	All female

What has been delivered continued

MONDAY SEW SOCIALS

Mondays 1pm – 2.30pm
Weekly Monday afternoon sew socials with sewing machines provided for your own projects.

APRIL 5 sessions delivered		
01/04	8 attendees	7 females and 1 male
08/04	6 attendees	5 females and 1 male
15/04	6 attendees	5 females and 1 male
22/04	8 attendees	7 females and 1 male
29/04	6 attendees	5 females and 1 male
MAY 4 sessions delivered		
06/05	6 attendees	5 females and 1 male
13/05	4 attendees	4 females
20/05	4 attendees	4 females
27/05	6 attendees	5 females and 1 male
JUNE 4 sessions delivered		
03/06	6 attendees	5 females and 1 male
10/06	6 attendees	5 females and 1 male
17/06	6 attendees	5 females and 1 male
24/06	8 attendees	7 females and 1 male
JULY 5 sessions delivered		
01/07	6 attendees	5 females and 1 male
08/07	6 attendees	5 females and 1 male
15/07	6 attendees	5 females and 1 male
22/07	2 attendees	2 females
29/07	4 attendees	3 females and 1 male
AUGUST 2 sessions delivered		
05/08	6 attendees	5 females and 1 male
12/08	6 attendees	5 females and 1 male
SEPTEMBER 4 sessions delivered		
02/09	4 attendees	3 females and 1 male
16/09	7 attendees	6 females and 1 male
23/09	6 attendees	5 females and 1 male
30/09	11 attendees	10 females and 1 male
SATURDAYS		
SEPTEMBER 4 sessions delivered		
07/09	4 attendees	3 females and 1 male
14/09	4 attendees	3 females and 1 male
21/09	7 attendees	6 females and 1 male
28/09	7 attendees	7 females

SINGLE PARENT MEET-UPS in partnership with Gingerbread

Saturdays 3pm – 5pm
Tea, coffee, chats and games as well as access to clothes swaps and sewing machines.

APRIL 4 sessions delivered		
06/04	2 attendees	1 female and 1 child
13/04	10 attendees	4 females and 6 children
20/04	24 attendees	10 females, 2 males and 12 children
27/04	8 attendees	3 females and 5 children
MAY 4 sessions delivered		
04/05	8 attendees	2 females, 1 male and 5 children
11/05	10 attendees	2 females, 1 male and 7 children
18/05	8 attendees	3 females and 5 children
25/05	20 attendees	7 females, 1 male and 12 children
JUNE 4 sessions delivered		
01/06	10 attendees	4 females and 6 children
08/06	17 attendees	5 females and 12 children
22/06	10 attendees	4 females and 6 children
29/06	18 attendees	6 females, 2 males and 10 children
JULY 4 sessions delivered		
06/07	60 attendees	26 females, 2 males and 32 children
13/07	8 attendees	3 females and 5 children
20/07	8 attendees	4 females and 4 children
27/07	16 attendees	6 females, 2 males and 8 children
AUGUST 3 sessions delivered		
03/08	4 attendees	2 females and 2 children
10/08	8 attendees	2 females and 6 children
17/08	4 attendees	2 females and 2 children
SEPTEMBER 4 sessions delivered		
07/09	8 attendees	4 females and 4 children
14/09	8 attendees	4 females and 4 children
21/09	18 attendees	7 females, 1 male and 10 children
28/09	14 attendees	6 females and 8 children

AFTER SCHOOL MONDAYS

For children year 5 (9/10 years old)

APRIL 3 sessions delivered		
15/04	3 attendees	2 girls and 1 boy
22/04	5 attendees	4 girls and 1 boy
29/04	5 attendees	4 girls and 1 boy
MAY 2 sessions delivered		
13/05	6 attendees	5 girls and 1 boy
20/05	6 attendees	5 girls and 1 boy
JUNE 3 sessions delivered		
10/06	6 attendees	5 girls and 1 boy
17/06	3 attendees	2 girls and 1 boy
24/06	6 attendees	5 girls and 1 boy
JULY 4 sessions delivered		
01/07	6 attendees	5 girls and 1 boy
08/07	6 attendees	5 girls and 1 boy
15/07	6 attendees	5 girls and 1 boy
22/07	6 attendees	5 girls and 1 boy
AUGUST 2 sessions delivered		
05/08	6 attendees	5 girls and 1 boy
12/08	6 attendees	5 girls and 1 boy
SEPTEMBER 3 sessions delivered		
16/09	3 attendees	2 girls and 1 boy
23/09	4 attendees	3 girls and 1 boy
30/09	4 attendees	3 girls and 1 boy

What has been delivered continued

Monday Sew Socials, Grow it Yourself and DIY Learning Hub Sessions



What will be delivered

Planned up to December 2024, with new projects on-line from January 2025, see next steps.

AFTER SCHOOL FABRIC CRAFT SESSIONS

Workshops for children 11 years+

Using fabric, learning skills in machine & hand sewing, weave & print

Term Time
Mondays 5.30pm-7pm

Somers Town Community Association
150 Ossulston Street, London NW1 1EE

For more information email
ema@thelivingcentre.org

SUPPORTED BY MAYOR OF LONDON SOMERS TOWN NEIGHBOURHOOD FORUM Somers Town Community Association Camden

Weekly SEW SOCIAL

Sewing machines available to use for your own projects

Mondays 1pm-2.30pm
Saturdays 11am-1.30pm

Somers Town Community Association
150 Ossulston Street, London NW1 1EE

For more information email
ema@thelivingcentre.org

SUPPORTED BY MAYOR OF LONDON SOMERS TOWN NEIGHBOURHOOD FORUM Somers Town Community Association Camden



The St Pancras & Somers Town Living Centre Somers Town Community Association

SOMERS TOWN FUTURE NEIGHBOURHOOD 2030 MEETS GOOD LIFE CAMDEN

Come and engage in a fun interactive workshop as we look to see how Climate & Sustainability, Human Rights and Good Life Camden can work in harmony.

Tuesday 19th November 11am to 2pm

The Living Centre
2 Ossulston Street, London NW1 1DF

For more information contact
sarah@somertown.org.uk or lianne@thelivingcentre.org

£20 voucher for all those attending

Maximum 30 places, voucher paid via voucher the following day after confirmation of full attendance at the session.

SUPPORTED BY MAYOR OF LONDON SOMERS TOWN NEIGHBOURHOOD FORUM Somers Town Community Association Camden



Grow it Yourself Session with Veolia

Tuesday 15th October, 10am to 1pm

FOOD WASTE AUDIT WITH VEOLIA -

SO PLEASE BRING YOUR FOOD WASTE

FOOD CADDIES & LINERS TO BE GIVEN TO RESIDENTS

INFORMATION ON RECYCLING CORRECTLY

REFRESHMENTS AVAILABLE

WINNER GETS A PRIZE



Somers Town Community Association
150 Ossulston Street, NW1 1EE
Rooftop Garden
Come along and get involved in growing your own fruit, vegetables and herbs. Improve your Health and Wellbeing. Save money on food. It's Eco-Friendly, effective and an enjoyable workout. Healthy, sustainable food. Minimise waste. Improve air quality. For more information, please email aaliyah@thelivingcentre.org

SUPPORTED BY MAYOR OF LONDON SOMERS TOWN NEIGHBOURHOOD FORUM Somers Town Community Association Camden



Events Calendar

October to December 2024

October Sessions

2nd Soup/lentil curry 9th Hand lotion
16th Body butter 23rd Lip balm 30th Pot luck

November Sessions

6th Pickles with vinegar/brine – red cabbage, red onions, cucumbers 13th Bath bombs
20th Melts 27th Soap

December Sessions

4th Dried fruit, flowers and herb wreath
11th Xmas decorations 18th Xmas wrapping

Sessions take place on Wednesdays, from 10.30am to 12pm

For more information, please contact aaliyah@thelivingcentre.org or scan the QR code

Somers Town Community Centre
150 Ossulston Street, London NW1 1EE
www.somertown.org.uk








Connecting you with Volunteering Roles

Somers Town Future Neighbourhood 2030 projects:

Kindle Corner, Sharing Spaces – Think & Do, Your Bike Project, Story Garden, Grow it Yourself, Lifeafterhumus and People's Museum

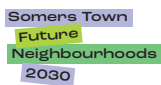
Other partners include:

Age UK Camden, Citizens Advice Camden, Healthwatch Camden, Training Link, Hopscotch and Voluntary Action Camden

For more information contact email kylie@thelivingcentre.org or tel 020 7380 0453







SUPPORTED BY MAYOR OF LONDON

FREE! GREEN LEARNING OPPORTUNITIES FOR NOVEMBER

GLOBAL GENERATION Somers Town Gardening Group @ Story Garden

12th and 19th November, 2pm-4pm
Somers Town Gardening Group: Learning gardening skills for local green spaces
* Light refreshments will be provided
For more information email joygun@globalgeneration.org.uk or call/text 07939 994 292
Story Garden, Ossulston Street NW1 1DF

DIY Climate Learning Hub @ STCA Wednesdays 10.30am to 12pm

6th November – Pickles with brine/vinegar: red cabbage, red onions, cucumbers
13th November – Bath bombs
20th November – Melts 27th November – Soap
For more information, please contact aaliyah@thelivingcentre.org
To find out more about our events and workshops, visit www.somertown.org.uk or drop by at STCA, 150 Ossulston Street NW1 1EE

CAMDEN POP-UP THINK&DO

Hot vegetarian meals with cake and drinks, hosting workshops run by residents for residents

Every Wednesday, 3pm-6pm Amptill Square Estate, NW1 2JX
Every Thursday, 3pm-6pm Doreen Bazel Hall, NW1 1UG
For more information email tuli@thinkanddocamden.org.uk

TRAININGLINK Improving the quality of life

5th November, 10.30am-12.30pm – Beeswax food wrap workshop
19th November, 10.30am-12pm – Visible mending workshop (Clothes)
26th November, 10.30am-11.30am – Climate stories ideas session for residents
* Cakes / Croissants provided
For more information, please contact 020 7383 5405 or visit www.traininglink.org.uk
Training Link, 54-56 Phoenix Road NW1 1ES
* This is in addition to Training Link's ongoing free digital and one-to-one courses, English conversation classes and advice sessions.



Take part in the **Bin Less Save More Challenge** and save up to **£1000** a year!

Come along to our **FREE workshop and cooking class** to find out how to make your food go further and waste less

Where? **Somers Town Community Centre, NW1 1EE**

When? **Monday 18th November 6:30-8:00pm**

Scan the QR code to sign up and for more information on how you can be in a chance to win £150!

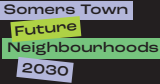




Join us on 20th November 2024 for our COP29 Evening Exhibition at STCA

Showcasing inspiring work and conversations around climate

In partnership with

SUPPORTED BY MAYOR OF LONDON

COP29 at STCA



COMPOSTING FOR BEGINNERS

Somers Town Community Association

Join us on a 4 week journey turning waste food into nature's black magic – compost!

Every Tuesday from 5th November 12.45pm – 3pm

Composting for Beginners
STCA Community Garden
150 Ossulston Street
London NW1 1EE

Follow this link here to enrol or scan the QR code






In partnership with MAYOR OF LONDON

COP29 at STCA



Knowledge is power: empower yourself. Join the Climate Fresk!

Climate Fresk – 12th November, 10am-1pm
Now seen by over a million people worldwide, Climate Fresk is a facilitated interactive workshop that will help you understand the significance of the climate change report in just three hours.

Biodiversity Collage – 20th November, 2pm-5pm
A playful, collaborative workshop in which participants explore the issues and concepts around biodiversity.

The Living Centre
2 Ossulston Street, London NW1 1DF

To sign up, register through this link: <https://shorturl.at/NtHMD> or scan the QR code.
Or email: lianne@thelivingcentre.org or info@thelivingcentre.org





In partnership with MAYOR OF LONDON

COP29 at STCA



Hand Made Paper – 19th November, 10am-1pm

Explore how you can make basic hand made paper by recycling, shredding and pulping Camden's own paper and cardboard! Hosted by Sogand, a local artist that works with paper making, book binding and basketry.
Somers Town Community Centre, The Learning Hub, 150 Ossulston Street, London NW1 1EE

Workshop – 21st November, 2pm-3.30pm
A creativity session and digital detox – on foot – that is an invitation to slow down, unplug and see things differently. Hosted by Urban Curiosity.

Meeting point: The Living Centre, 2 Ossulston Street, London NW1 1DF

Zine Making Workshop – 22nd November, 2pm-4pm
This workshop offers a reflective space to create a personalised zine – a mini-guide filled with insights, daily practices, and grounding techniques to help you navigate eco-anxiety and find hope in uncertain times.
Hosted by Urban Curiosity.
The Living Centre, 2 Ossulston Street, London NW1 1DF

To sign up, register through this link: <https://shorturl.at/NtHMD> or scan the QR code.
Or email: lianne@thelivingcentre.org or info@thelivingcentre.org





In partnership with MAYOR OF LONDON

Events attended to date

Earthfest



Somers Town Festival



Lessons learnt

First and foremost the first acknowledgement was that to produce a report in phase one and two about the Community Climate Learning Hub was unrealistic, as it would have provided little if no real qualitative data to the point of being pointless, the compilation of this report was therefore pushed back to allow for the hub to be up and operational for as close to a year as possible, which would also allow for us to have a clearer understanding of the lessons learnt, but equally how a Community Climate Learning Hub would fit going forward, and what the next steps could be.

The lessons have been broken down into two categories: the first being lessons learnt that largely confirmed our initial thinking about the challenges and risks around getting a Community Climate Learning Hub concept off the ground and the second were those that became more prominent as delivery of the hub progressed.

First – lessons that confirmed our initial thinking

- That the continuing cost of the living crisis is still very much front and centre and this is peoples priority, feeding the family, keeping the lights on are today's challenges and climate is in the future.
- That climate change and global heating is very much something that people are struggling to comprehend as it relates to them in the UK, seeing it still as something that is affecting other countries, and that it won't actually affect the UK. Residents talk about the impact on family back home and not about how it may or may not impact on them.
- That climate change is something people largely feel is down to the rich and their globe trotting lives or big business and developers and therefore it is down to them to change what they are doing, not the population at large.
- That the impacts of climate change is still far off into the distance, with people having the date 2030 in their heads or dates that they have heard companies say they will achieve net zero by.
- That the government/those in power will tell us when there is a problem and will solve it, but because they are not out right saying that there is a problem we are somehow going to be okay.
- That people are really not taking on board that we will all need to make behaviour changes and it is our consumptive behaviour/s especially in the Global North that need to change, this really is not understood, albeit by a few.

- That social media and instant news/information whilst providing a vast and diverse amount of information at the click of a button people largely still do not appreciate that what they are seeing is very much determined by their own initial click, and that the information they see on their devices is then in keeping with their own initial thoughts which are usually then confirmed as correct by those they follow/click on and or connect to, as people rarely connect to those that do not confirm what they themselves believe. Now this is not necessarily a bad thing, but it does have its pitfalls especially when what is seen is not necessarily scientifically verified one way or the other.

Second – emerging lessons

Whilst we knew the challenges outlined above would be hard to navigate, we became increasingly aware as the project progressed that although we had cited tradition as central to the kitchen table methodology we had not really taken into account the role culture plays in influencing how we learn and this needed to be a key part of the methodology going forward in the next steps for the Community Climate Learning Hub.

[“An invisible hand exerting force on practically every aspect of daily living, from the food we eat to the clothes we wear, where we work, who we date, how we vote, or if we vote at all. No external force is more influential on human behavior than culture – full stop.”](#)

Dr Marcus Collins, author of 'For the Culture'

The other key element we began to look at more closely was personal motivation. What motivates one person to engage in climate and environment issues, whereas others not so likely and if we could better understand what motivates people and connect this to the personal and community priorities identified in the Area Based Strategy workshops (see page 44) we would be more effective in our communication and the programme offered in the hub.

Next steps

November 2024 to January 2025

- Continuing to deliver existing programme of activities including Sewing groups, Clothes swaps, DIY Hub, Volunteering opportunities, Grow it yourself, Make space and our work with Training Link, Kindle Corner and our Climate Ambassadors.
- Somers Town Community Association (STCA) to coincide with the United Nations 29th Conference of parties (COP) will be hosting from the 8th to the 22nd November 2024 two weeks of climate and environment related events across its three sites. The two weeks will be delivered In partnership with FN2030 partners, like-minded individuals, organisations and businesses who want to encourage and inspire people to hope and work for a better world. The 2 weeks will have a wide range of events from demonstrations on making natural homemade items, to creating beautiful paper from recycled materials, to learning more about how the changing weather patterns are affecting us, to just having conversations about all the daily things that matter to us, there will be something to learn and take away for everyone.
- On the 20th November there will be an evening photographic exhibition open to all, to showcase the work undertaken by the many partners involved in the delivery of phase one, two and three of the Somers Town Future Neighbourhood 2030, with the images then stored and available for use at future events as a permanent record of the journey to date.
- During December 2024 – January 2025 we will undertake a one year on survey, collecting both qualitative and quantitative data, with the findings being presented as part of the monitoring returns due in March 2025.
- A meeting of partners will be held in January 2025 as a debrief/review of the two weeks of COP 29 and to plan a way forward for future community/climate and environment events during 2025 leading up to COP 30 in November 2025 and the conclusion of phase 3 of Somers Town FN2030.

February to March 2025

- Continuing to deliver existing programme of activities inc Sewing groups, Clothes swaps, DIY Hub, Volunteering opportunities, Grow it yourself, Make space and our work with Training Link, Kindle Corner and our Climate Ambassadors.
- Review the findings of the survey against:
 - 1 Lessons Learnt, first and second
 - 2 Area based Strategy priorities and cross cutting themes
 - 3 Application phase 3 deliverables
- We are aiming for in excess of 80 surveys completed and 3 case studies.
- Develop new partnership opportunities.
- To identify funding opportunities for the STCA roles 60% funded by FN2030; roles that currently deliver the Learning Hub programme, Grow it yourself, Make and our Climate Ambassadors.

April to June 2025

- Continuing to deliver existing programmes of activities including Sewing groups, Clothes swaps, DIY Hub, Volunteering opportunities, Grow it yourself, Make space and work with Training Link, Kindle Corner and our Climate Ambassadors.
- Funding applications made for roles, as stated above in Feb-March.
- To continue to work with Good Life Camden to see how the Area Based Strategy and Good Life Camden can co-exist/join/work together in one approach, delivering sessions and workshops to see how this would work in reality.
- To work with Doughnut Economics London to see how the Area Based Strategy, Good Life Camden and the Doughnut can co-exist/join/work together in one approach, delivering sessions and workshops to how this would work in reality.
- To work with the NLWA to deliver sessions/workshops in the hub looking at food waste.
- To work with Shade UK and Melting Metropolis to deliver sessions/workshops in the hub related to heat in the home, and heat in urban environments.
- To work with Waterwise UK to deliver sessions/workshops in the hub related to water usage/consumption.
- To work with Somers Town Neighbourhood Forum to feed into the Neighbourhood plan and raise awareness of the plan itself.

July to September 2025

- Continuing to deliver existing programmes of activities including Sewing groups, Clothes swaps, DIY Hub, Volunteering opportunities, Grow it yourself, Make space and work with Training Link, Kindle Corner and our Climate Ambassadors.
- To continue to make funding applications for roles, as stated above in Feb-March.
- To continue to work with Good Life Camden to see how the Area Based Strategy and Good Life Camden can co-exist/join/work together in one approach, delivering sessions and workshops to see how this would work in reality.
- To work with Doughnut Economics London to see how the Area Based Strategy, Good Life Camden and the Doughnut can co-exist/join/work together in one approach, delivering sessions and workshops as to how this would work in reality.
- To work with the North London Waste Authority to deliver sessions/workshops in the hub looking at food waste.
- To work with Shade UK and Melting Metropolis looking to deliver sessions/workshops in the hub related to heat, and heat in urban environments.
- To work with Waterwise UK to deliver sessions/workshops in the hub related to water usage/consumption.
- To work with Somers Town Neighbourhood Forum to feed into the Neighbourhood plan and raise awareness of the plan itself.
- To continue to develop collaborations that will support the deliver of the Learning Hub, on the principle of we offer free space and they bring the experts/trainers/workshop leads.

October to December 2025 and beyond to 2030

- Review of position October, pending outcomes of funding applications, collaborations and partnerships will determine the programme going forward, STCA will do all that it can to ensure it continues.

Area-Based Strategy Workshop 6 – Thursday 30 March 2023

Background

Somers Town Community Association (STCA) and Somers Town Neighbourhood Forum (STNF) are together leading the development of the Somers Town Future Neighbourhoods 2030 Area-Based Strategy.

As part of this process, a series of workshops are being held to consider how a rights-based approach to tackling climate change in Somers Town can guide the strategy through to 2030.

Workshop 6

Following the first five workshops between November 2022 and February 2023, a sixth event was held at St Pancras and Somers Town Living Centre on Thursday 30 March 2023.

The participants comprised residents, community groups, LB Camden, academics and other partners.

The format was as follows:

- Welcome and introduction led by Sarah Elie which:
 - Described the FN 2030 programme and area-based strategy.
 - Presented the draft strategy based on discussions at previous workshops, and including:
 - Themes identified from Human Rights and UN Sustainable Development Goals.
 - Thirteen priorities for action that participants had identified for themselves and the community in the context of local sustainable development.
 - The global and local context for each of the seven goals/rights: The right to life free from poverty; The right to food; The right to water and sanitation; The right to health; The right to education; The right to sustainable development; The right to housing.
 - Set out a number of potential projects for each of the seven goals.
 - Set out some early thoughts on who might be responsible for delivering the projects.
 - Identified some cross-cutting themes.
- Activity – Identifying the ‘Who’. In two sessions of facilitated group discussions, participants were asked to think about which organisations, groups and individuals could help to deliver some of the actions and ideas. The sessions also discussed some of the ideas already suggested to test whether they made sense and were the best ways of meeting the themes.

Who does it? Organisations, groups and individuals that can help to deliver specific climate action projects.

The right to life free from poverty



Project ideas

Who?

Working in partnership across the area to create a dedicated programme of training, activities, volunteering and jobs focused on climate change.

- Local businesses, LB Camden and community organisations offering and promoting supported opportunities for training, upskilling and investment in the area, e.g. bespoke climate change apprenticeships. The ‘Think & Do’ approach could provide a good model for real climate change jobs.
- Firm commitment from local developers to train and employ local people on big projects in the area – and follow through on it.
- Local institutions providing information on different career paths and access to entrepreneurship opportunities – or paying people to learn about climate change activities.

More support for local people to set up their own eco-related businesses and entrepreneurship ideas.

- More education around business start-ups from schools, colleges and business and universities in the area.
- Role of STCA Job Hub important in providing advice, training, personal development and confidence building.
- Inter-generational training and coaching. More involvement from The Crick, British Library and other big institutions in actually paying for support which helps their ‘corporate good neighbour’ commitments. Need new ways of building understanding between them and the community. Not just lip service. Is this something the KQ could help facilitate?

Developing the potential of the Chalton Street Market as a focus for climate change activity and jobs.

- More local residents setting up stalls in Chalton Street Market.

The right to food



Project ideas	Who?
More food and growing projects are needed, such as vegetables and estate gardens.	Local authorities, housing associations and private/business landlords: more access to growing spaces, rooftops, balconies, etc. More planters in public spaces.
Looking after, protecting and improving green spaces, including through planting and growing.	- Local garden centres: lend/donate equipment and plants. - Residents: sharing gardens for more sustainable food production. - Local authority/developers: more space for gardening/growing should be factored in to building plans.
Lobby for a local affordable food market.	Business/retailers/producers: more organic affordable foods without fertilizers or pesticides.
Better information sharing on local growing initiatives, using expertise and skills of groups already doing this in the area.	Community groups such as Lifafterhummus/ others: share tips on reducing food waste, raise awareness and keep collaborating.
Improve the sharing of advice to residents/local groups about healthy eating, community food larders/food banks and practices that avoid food waste and lower consumption.	- Schools to teach young people to garden and grow foods. - Community groups as leaders to promote growing initiative and drive change.
More healthy eating and cooking clubs and events that also help to bring people together and achieve other outcomes such as improving language and overcoming loneliness/isolation.	- Local youth groups to provide food making sessions. - Residents/community groups: local food cooking festivals, picnics, local gatherings, recipe sharing.

The right to water and sanitation



Project ideas	Who?
A need for better education and awareness-raising and why water issues are a concern for everyone, from flood risks to drought and reducing/managing water consumption.	- Utility companies – help, advice, awareness-raising, practical support with a budget to pay for embedding/sustaining these actions. - Schools – educating children about these risks and introducing better practices.
Myth-busting about: perceived poor quality of piped water, not using bottled water and other high-consumption practices.	- Communities and residents – spreading good practice. - Schools – provide re-usable water bottles to children. - Local authorities – encouraging use of water filter jugs to reduce bottled water usage.
Some specific examples of better water management and reduced consumption: - Increasing water harvesting, learning how to install and safely manage water butts as part of estate greening projects. - Planting in the ground to reduces run-off during periods of heavy rainfall and stops the sewers from being overwhelmed. - Water harvesting, learning how to install and safely manage water butts as part of estate greening projects.	Residents/community groups: share tips and advice/inspirational talking and word of mouth – e.g. re-using grey water in many ways, not running showers/taps too long, etc.
Repairing mains water leaks quickly and improving the overall water infrastructure. Specifically – improve poorly maintained drainage systems so that water no longer enters housing and other buildings, especially during flash floods.	Utility companies and local authorities have a big responsibility in this area and should prioritise this as a matter of urgency.

The right to health



Project ideas	Who?
Building on good local initiatives to bring additional health benefits, e.g. encouraging bike rides and outdoor activities, sports and fitness groups, outdoor gyms.	• Parent groups coming together to discuss ideas. There is lots of experience and knowledge in the community. The key is working out how to spread this. Family and parent groups could be one way. The idea of the power that this can generate cuts across all the themes and aims – informal groups disseminating ideas, spreading views, e.g. a 'topic of the month'.
Improving cleanliness of public areas to encourage more people outside to socialise and use public spaces.	• Local authority to put more dog poo bins up to improve the cleanliness of streets. • Everyone: Improve air quality to reduce number of young people with asthma and other health related issue.
Focus on specific, identified needs such as women's health and personal safety.	• Local authority parks & recreation/leisure services; community groups: adult cycling and exercise classes and women-only classes; walking groups. • Local authority to provide affordable swimming lessons – current offer is very expensive.
Use health-related activities and events to encourage lower consumption, raise awareness of climate change, spread good practice, build connections and lobby for change.	• No specific comments.
Linking social prescribing in GP surgeries/hospitals and other public health venues with climate change activities, signposting, informing and advising.	• Local authority/community groups to offer massage courses.

The right to education



Project ideas	Who?
Ensuring the buy-in of young people to climate change action early through formal schools education. Specific work with schools to ensure collaboration opportunities are identified and developed.	• Educating young people about climate change is the primary responsibility of national and local government. • Better links with schools and police around community safety and environment.
Projects to identify/champion young role models to run projects, e.g. recycling, work through youth groups.	• Local authority and communities: young people-led projects can be the link between schools, parents and the community.
Promote and support life-long learning – informal education within the family, clubs, groups and events that spread good practice about recycling, clothes swaps, access to community-focused information about consumption.	• We all have a role (residents/community groups) – learning new skills, practical projects, learning from different cultures. • Community-led activities that educate, but also have other benefits, such as improving language skills, advising on fixing/repairing things – repair café idea. • Also church and faith groups have a role in this life-long learning ambition. • Bigger role for Citizens Advice in Camden around education and climate change.
Creating tools and resources that influence and inform project delivery to support sustainable local activity, e.g. the Scone digital platform.	• No specific comments.
Building recognition of the climate action campaign in Somers Town and also more widely in London and beyond.	• Role for pressure groups and lobbying, campaigning and advocacy around climate change. This will help to raise awareness.

The right to sustainable development



Project ideas	Who?
Better co-ordination of statutory services, planning and infrastructure and utilities.	Community voice to influence decisions – but people often don't engage with existing routes, e.g planning meetings are seen as too distant, difficult processes to understand and get decisions challenged or changed.
More impactful representation of residents and local people on decision-making panels and consultation.	- Big role here for Somers Town Neighbourhood Forum. - Improve the effectiveness of groups such as Camden Voice and Euston Voice. - Developers should regard house/flat building as something for people and not as a business/ money making real estate.
More effective and wide-ranging compensation for development disruption to create an improved local environment and appropriate building/spaces for Somers Town.	- Also time restrictions for developers to reduce planning blight and uncertainty over the future of areas. - Higher standards of environmental practices in new building is needed more generally.
Stop destroying green spaces and better greening of existing public spaces.	Local people, residents groups, pressure groups should shout! Get voices heard.
Better balance between cars, public transport and eco-initiatives; and more support for electric vehicles and bikes.	Make electric cars more affordable.
Safer, more attractive streets.	More community police to patrol the area – more visible to make people feel safer.
Understanding what motivates people to take action and get involved – including feeling safe and confident enough 'not to turn a blind eye'.	Not just pressure groups, but sometimes smaller scale actions like WhatsApp groups, meetings on estates, good neighbour schemes. All can link in to climate action, awareness-raising and better local planning/development.

The right to housing



Project ideas	Who?
Better, more effective risk assessments needed to identify issues and improve stock. Getting repairs done faster and avoid properties falling into poor states.	- Local authority/housing associations – overcome poor state of repair and inadequate equipment. - Longer term repairs, not just quick fixes. - Fire safety awareness and good practice (Grenfell).
Programme of insulation and eco-improvements for poor quality housing stock and better awareness and uptake of practices on efficient home heating and energy usage.	- Concerted efforts by council and housing associations for solar panels, water harvesting, effective and well promoted recycling schemes. - Better advice, support and practical help by housing providers on energy saving and insulation in homes.
An improved environment on estates and residential streets to improve people's quality of life, increase personal safety and promote more outside activities. Examples include traffic calming in residential streets and estate/street greening.	Housing associations/councils/police – people shouldn't feel intimidated in their own estates/ streets. Residents to work with these people to make areas safer.

Sarah thanked everyone for their invaluable contributions over the previous six workshops. The journey had been revealing and informative for everyone. The FN 2030 strategy would now be finalised and published in due course.

Sarah went on to say that, alongside this strategy setting out a community vision for tackling the climate emergency up to 2030, the FN 2030 programme also included new and current projects. The latest – phase 2 – were being launched in early April and embraced many of the project ideas the community consultations had highlighted. The projects were:

- Sharing Spaces in Tennant's and Resident's Halls to help local people with micro-business skills.
- Improving estates with green spaces and food growing areas.
- The retro-fitting of internal wall insulation for Somers Town homes.
- Setting up an indoor air quality and personal exposure monitor loan scheme.
- A proposal for a 100kw community solar system on Regent's High School.
- Helping Lifafterhummus to grow and develop.
- Designing a set of Green Mobility Hubs and Healthy School Streets around Somers Town.
- A local Carbon Offset Fund to support projects that reduce carbon emissions.
- A Freight Action Plan to reduce the level of business traffic in and out of Somers Town.
- Supporting Chilton Street market traders and introducing new stalls, trade help and local events.



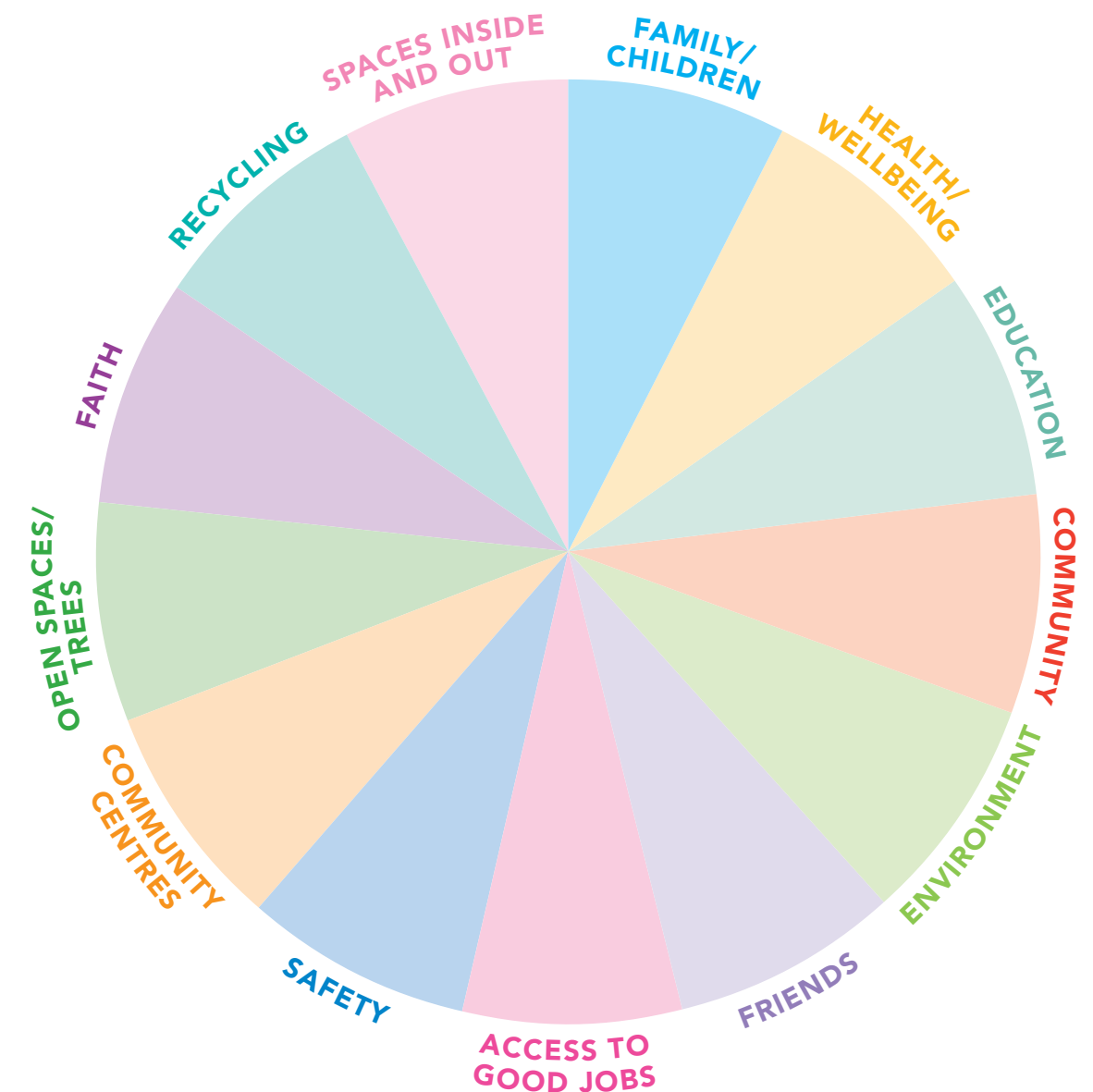
What are your priorities for yourself and the community?



Workshop 3 asked participants what were their top 5 personal priorities, but also what were their top 5 priorities for the community. The words in this pie chart are the personal and community priorities combined.

What would you pick as your top 3 for yourself and the community?

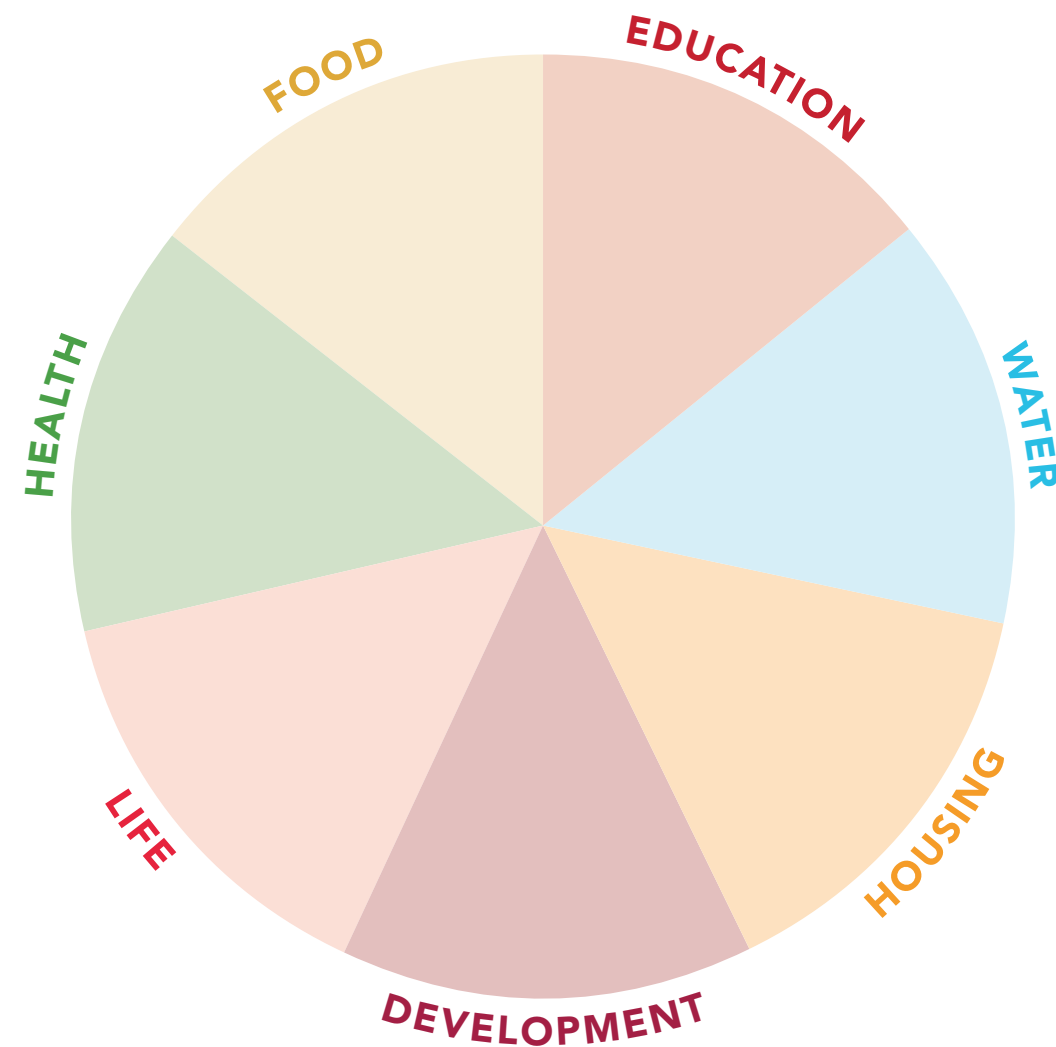
What action/activity could be delivered to help achieve your 3 priorities?



Workshop 3 asked participants what were their top 5 personal priorities, but also what were their top 5 priorities for the community. The words in this pie chart are the personal and community priorities combined.

What action/activity would you like to see run/delivered to achieve your 3 priorities?

How does/do the actions and activities you have identified link to the seven themes agreed as the priorities in the workshops? These being Health, Food, Education, Water, Life, Development and Housing



In workshops 1 & 2 participants identified from the United Nations Sustainable Goals and Human Rights the themes of Health, Food, Education, Water, Life, Development and Housing as the basis/foundation from which the Area Based Strategy should be built.

How do you feel the action/activity you would like to see run/delivered will help to deliver on these?

Other rights/goals also considered relevant were Gender Equality/Reduced Inequalities and Peace, Justice and Strong Institutions. Do you feel your action/activity will support these?

Who should be involved in delivering inclusive of developing/delivering/resourcing/supporting these actions/activities?



The priorities you have identified for you personally and your community along with the action/activities you have identified to help meet the 7 themes, which are based on the United Nations Sustainable Goals and Human Rights are now clear/er.

What we now need to look at is who should be involved to help deliver the actions/activities identified? – and would you include yourself in that?

Background

Somers Town Community Association (STCA) and The Somers Town Neighbourhood Forum (STNF) will lead the development of the area-based strategy for the Somers Future Neighbourhoods 2030 project.

Both organisations are community led, embedded in the local area and have a track record of change-making strategic partnerships and will ensure local resident involvement as active partners on this board.

Camden Council, the Knowledge Quarter and Climate Action Fund (CAF) partners will also be influential and committed strategy development partners.

The Area Based Strategy will be developed through the following principles:

Community co-design

- Outreach via pop-ups on estates/public venues and electronic media. Engaging people by showing what might be possible in the future. With LB Camden, we will link with the Visioning Camden 2030 and the We Make Camden participation infrastructure.
- Two-way evidence sharing and co-design community events. Varying locations and formats to engage a diverse neighbourhood.

These will be project-based events to understand the problems and design achievable solutions that reflect the real-life context of residents.

- Wherever possible, local people/organisations will lead sessions and be paid for their time.
- The strategy will build strong, sustainable networks of skilled people to work up a range of Phase 2 projects for the area.

Purpose

- To oversee the drafting and delivery of the Area Based Strategy.
- To oversee the development and implementation of the Monitoring and Evaluation framework.
- To oversee the delivery of the National Lottery Climate Action Fund project having oversight of delivery against the grant agreement with the Lottery, whilst ensuring cohesion with the Area Based Strategy.
- To agree, manage and deliver the consultation and co-design programme, ensuring co-design events feed directly into the Strategy development.

The Development Strategy Group will

- Have oversight of the ten projects submitted as part of phase one of the Somers Town Future Neighbourhoods 2030 programme and the development of the Area Based Strategy.
- Have oversight of the National Lottery Climate Action Fund programme, with the Climate Action Fund partners on this group also having responsibility for their individual deliverables as laid out in the Climate Action Fund application (as named legal partners in the application). Parties to the agreement are Somers Town Community Association, University of the Arts Central Saint Martins, University of London. University College London.
- Work to ensure a cohesive delivery of both the Future Neighbourhood 2030 Programme, the Climate Action fund and where possible act as a connected path for like-minded and or development projects in the ward connected to Climate, Sustainability and Greening.
- Act as a route by which organisations/groups/ local residents can feedback on the ten projects in phase one of the Future Neighbourhoods 2030 programme, the Climate Action Fund programme and feed directly into the development of the Area Based Strategy.
- To act as a group through which consultations being undertaken in the community can be brought to, discussed and where possible minimised and or co-joined so as to reduce consultation fatigue.

Membership

The Steering Group will consist of one representative from each of the organisations/ groups listed below.

Somers Town Community Association (Chair and CAF programme lead)

- Somers Town Neighbourhood Forum
- Camden Council GLA lead
- Camden Participation team
- Public Health
- Local School
- Ward Councillor
- The Knowledge Quarter
- University of the Arts, Central Saint Martins (CAF partner)
- University of London (CAF partner)
- University College London (CAF partner)
- Somers Town Youth
- Origin Housing
- Local Disability group
- Local resident x 3 places

Representatives from organisation should be senior staff who can disseminate information about the Somers Town Future Neighbourhoods 2030 programme, the Area Based Strategy and the CAF programme within their organisations.

In the event that a member's representative is unable to attend a Group meeting, they may nominate another person to attend on their behalf. Each organisation has the right to remove or replace its nominated representative at any time, but should advise the Chair of the Group in advance of doing so.

Frequency and conduct of meetings, and safekeeping of documentation.

The Development Strategy Group should meet bi-monthly.

Development Strategy Group meetings should be chaired by the elected representative. If the Chair is unable to attend, the Chair of the Somers Town Neighbourhood Forum will Chair the meeting in her stead.

Representatives shall receive documentation at least five clear working days in advance of each meeting. Any items of AOB should be submitted in good time so that they are able to be sent out in 5 days in advance of the meeting.

The Chair in partnership with the Camden lead for the Neighbourhoods 2030 and the Chair of the Somers Town Neighbourhood Forum will agree the agenda in advance of the meeting. Minutes will be completed and distributed to members after each meeting and approved at subsequent meetings.

All agendas, papers and minutes will be dated and stored in a logical sequence in a central folder which is accessible to all members of the Group, upon request.

Standing items on the agenda will be

- Delivery against Somers Town Future Neighbourhoods 2030 KPI's (Camden Lead to update)
- Delivery against CAF KPI's (CAF Project Lead to update)
- Area Based Strategy (STCA and Chair of Somers Town Neighbourhood Forum)

March 2022

United Nations

Sustainable Development Goals; sustainable development information and data; Human Rights; and habitat protection web pages.

Save the Children

Sustainable development and climate change briefing webpages.

Wellcome Trust

Sustainable development and climate change webpages.

Greater London Authority

Future Neighbourhoods 2030, Green New Deal and community webpages, Climate Risk tools.

LB Camden

Neighbourhood and ward profiles, Camden Plan, Camden 2025, Citizens' Assembly on climate crisis, Camden Climate Action Plan, flood risk modelling.

World Health Organization

Pollution guidance.

Office for National Statistics

IMD 2019 and IMD 2015.

Somers Town Community Association

Community research, FN 2030 community consultation and a series of 6 workshops.

Somers Town Neighbourhood Forum

Community research.

Community Organisation

Local research and monitoring, including material from Voluntary Action Camden and Euston Foodbank.

1 Year on Survey

1 Over the past year, have you noticed any positive changes in our community's sustainability practices and awareness?

2 How would you rate the impact of our Learning Hub on your knowledge and implementation of sustainable practices? (scale – negligible impact to significant impact).

3 Have you attended any workshops, courses, or events at the Learning Hub in the past year? If yes, which ones?

4 What sustainable practices/changes have you adopted in your daily life since participating in Learning Hub activities?

5 Are there any specific topics or areas where you feel the Learning Hub has helped you the most? (e.g. renewable energy, waste reduction, eco-friendly lifestyle).

6 Are there any topics or areas related to sustainability that you think need more focus or improvement in our Learning Hub?

7 How satisfied are you with the variety of workshops, courses and events offered by the Learning Hub? (scale – not satisfied to very satisfied).

8 How effective do you find the collaboration with local experts, organisations and businesses in our Learning Hub? (scale – not effective to very effective).

9 Have you had any challenges or difficulties in applying the sustainability concepts learned at the Learning Hub in your daily life? If so, please specify.

10 Do you feel that the Learning Hub activities and the wider STCA FN2030 services deliver on the personal and community priorities? Those were priorities listed as important by residents as part of the Area Based Strategy workshops.

Tick which ones you feel they support, you can tick more than one.

- | | |
|---|---|
| ☐ Family and children | ☐ Personal and community safety |
| ☐ Health and wellbeing | ☐ Community centre and venue |
| ☐ Education | ☐ Importance of outside/green space |
| ☐ Strong community | ☐ Faith |
| ☐ Better local environment/buildings | ☐ Action on sustainability and recycling |
| ☐ Friends | ☐ Homes inside and out |
| ☐ Access to good local jobs | |

Many thanks for taking the time to complete this follow up survey. Your continued support and feedback is crucial in helping us improve and align with our community's sustainability and human rights goals. The findings will follow in February 2025.



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Designed by Mr I Pape